

Year 4 Autumn 1

Enquiry: *Who were the Anglo Saxons and how do we know what was important to them?*

What the pupils will know	Historical sources the pupils will interpret	End Points of Learning												
<ul style="list-style-type: none"> • What happened in Rome in AD 410 that convinced the Romans to leave Britain. • Who the Anglo Saxons were and where they came from. • Why the Anglo Saxons settled in England after the Romans began to leave. • Why the Anglo Saxons chose to live in villages rather than towns left behind by the Romans. • Why the Anglo Saxons were referred to as 'pagan'. • Why England began to convert to Christianity after the arrival of Constantine in AD 597. • How ordinary people were affected by England's conversion to Christianity. • Why Sutton Hoo is one of the most important archaeological sites ever discovered in Britain. <p style="text-align: center;">National Curriculum Coverage</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots. <p style="text-align: center;">Evident Knowledge Threads</p> <ul style="list-style-type: none"> • Legacy • Cause and Effect • Chronology • Religion 	<ul style="list-style-type: none"> • Maps • Modern artistic representations and reconstructions of people, places and events. • Photographs • Artefacts • Engravings • Paintings • Stained glass windows • Written documents – speeches, journals, manuscripts <p style="text-align: center;">Disciplinary thinking skills the pupils will use to understand what they know</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Selecting</td> <td>Choosing the information most suitable and relevant</td> </tr> <tr> <td>Sequencing</td> <td>Arranging events or artefacts in their correct time order</td> </tr> <tr> <td>Comparing and contrasting</td> <td>Finding similarities and differences in how people lived at different times</td> </tr> <tr> <td>Reasoning and speculating</td> <td>Forming ideas about something without firm evidence</td> </tr> <tr> <td>Synthesising</td> <td>Combining a range of ideas and facts from different sources</td> </tr> <tr> <td>Explaining</td> <td>Showing understanding of how or why something happened</td> </tr> </table> <p>In line with our school policy, we ensure inclusion through constructing enquiries which are graduated in 'bite size' steps allowing for the setting of personalised targets, a broad range of learning and teaching strategies including questioning, working with additional adults where appropriate and a holistic approach to assessing achievement.</p> <p style="text-align: center;">SEND</p>	Selecting	Choosing the information most suitable and relevant	Sequencing	Arranging events or artefacts in their correct time order	Comparing and contrasting	Finding similarities and differences in how people lived at different times	Reasoning and speculating	Forming ideas about something without firm evidence	Synthesising	Combining a range of ideas and facts from different sources	Explaining	Showing understanding of how or why something happened	<p>Pupils making a good level of progress will:</p> <ul style="list-style-type: none"> • Explain what happened in Rome in AD 410 that convinced the Romans to leave Britain. • Understand who the Anglo Saxons were and where they came from. • Describe and explain why the Anglo Saxons settled in England after the Romans began to leave. • Explain why the Anglo Saxons chose to live in villages rather than towns left behind by the Romans. • Understand why the Anglo Saxons were referred to as 'pagan'. • Describe and explain why England began to convert to Christianity after the arrival of Constantine in AD 597. • Explain and reach a judgement regarding how ordinary people were affected by England's conversion to Christianity. • Explain why Sutton Hoo is one of the most important archaeological sites ever discovered in Britain. <p>Pupils working at greater depth will also:</p> <p>Understand that there were many Anglo Saxons living in and working with the Romans long before most Romans left and returned to Rome.</p> <p>Prior Learning</p> <p>Earlier in Lower Key Stage 2 pupils learned:</p> <ul style="list-style-type: none"> • About what an empire is and why the Romans invaded and occupied Britain. • That invasions and wars are almost always about gaining control of land and natural resources. • That during the Iron Age wars were fought between tribes for control of land and resources.
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